TUSCOLA P.R.E.P. PROGRAM

"Preparing Responsible Employable Persons"

REFERRAL & APPLICATION FORM

Teachers: Please submit this form for a student who's IEP Team has determined they would benefit from the P.R.E.P. Program to: Jason Davis, Transition Coordinator at 1383 Cleaver Road, Caro, MI 48723. Upon submitting the referral application, please arrange a meeting with the student, parent(s)/guardian(s) and IEP team, schedule a tour and make final arrangements.

Student Information:					
Student Name	Pre	eferred Attendance School Year			
Student Phone	Student Email				
Address					
City	Zip	Age Date of Birth:			
School	Date of Last IEP:	Eval./Re-Eval. Date:			
Primary Eligibility for Special Education Services	s:				
Is the student his/her own guardian? Yes No_	If no, guardianship papers v	will be needed before starting Tuscola PREP.			
Parent(s)/Guardian(s)	rent(s)/Guardian(s) Phone/Email:				
Is the student currently receiving SSI? Yes No	o SSDI? Yes No				
Referring Teacher	Caseload Teache	er if different			
Transition Services Needs (Check all that apply):	_ Post-Secondary Education &	Training Employment Independence			
Physical Needs/Medications/Medical Considera	ations: Yes (please spo	ecify)No			
Behaviors/Social Considerations:					
Current Ancillary Services:					

Independent Behaviors/Skills	Good	Fair	Poor		Good	Fair	Poor
Appropriate behavior/manners				Physical strength			
Ability to get along with others				Eye-hand coordination			
Respects authority/adults				Follows verbal directions			
Accepts constructive criticism				Work attitude			
Ability to work unsupervised				Understands/observes safety rules			
Ability to work under pressure				Communication skills			
Ability to stay on task				Parental support			
Motivation				Hygiene/Grooming			
Mobility				Current Independence Level			

Please continue on page 2

Tuscola P.R.E.P. Referral Form
Please describe the student's experiences in the following areas:

Drivers Education, Training and Status of Obtaining a D	Priver License:
Available Transportation to Future Worksites (Include o	options for car/truck, parents, grandparents or other options):
Life Skills/Recreation/Leisure:	
Unpaid Work-site Based Learning (Please provide dates	and worksites):
Paid Work-site Based Learning (Please provide dates an	d worksites):
Tuscola Technology Center (Please provide past, current	t and future program information, interest certification status):
Transportation Plan to Transition Center. (I.e. Home bu PREP)	s to school, bus to Tech Center and same back home / Drive to
Form Completed by:	Date
Checklist of documents that need to be sent to Transition	Coordinator at the Transition Center along with this referral:
Guardianship Papers Filed with Court	
Copy of Birth Certificate Copy of Social Security Card	
Copy of Social Security Card Copy of Driver's License/MI ID	
IEP (Most Recent)	
REED	
Psycho-Educational Report	-41
Transition Services Assessment (Casey Life Skills or Summary of Performance	otner)
Current Resume	
Positive Personal Profile	